SHAALA SIDDHI 2018-19								
School Performance Grading Report								
District Name	BELAGAVI CHIKKODI							
No. of Schools Completed Self Evaluation	194							
Domain-wise Core Standard Performance								
(based on 2018-19)								
Domain-I	Level-1 Level-2 Level-3					rel-3		
Enabling resources of school:	(Le	ow)	(Medium)		(High)			
Availability Adequacy Core Standard: 12	No. of Schools	%	No. of Schools	%	No. of Schools	%		
School Premises	38	19.59	112	57.73	44	22.68		
Playground and Sports Equipment and Materials	52	26.80	108	55.67	34	17.53		
Classrooms and Other Rooms	67	34.54	88	45.36	39	20.10		
Electricity and Gadgets	65	33.51	116	59.79	13	6.70		
Library	126	64.95	62	31.96	6	3.09		
Laboratory	161	82.99	27	13.92	6	3.09		
Computer (where provisioning exists)	143	73.71	44	22.68	7	3.61		
Ramp	39	20.10	79	40.72	76	39.18		
Mid Day Meal, Kitchen and Utensils	43	22.16	94	48.45	57	29.38		
Drinking Water	67	34.54	90	46.39	37	19.07		
Hand Wash Facilities	46	23.71	101	52.06	47	24.23		
Toilets	51	26.29	119	61.34	24	12.37		
TOTAL	75	38.57	87	44.67	33	16.75		
Domain-I		Level-1		Level-2		Level-3 (High)		
Enabling resources of school:		(Low)		(Medium)		gn <i>)</i>		
Quality and Usability Core Standard: 12	No. of Schools	%	No. of Schools	%	No. of Schools	%		
School Premises	43	22.16	114	58.76	37	19.07		
Playground and Sports Equipment and Materials	67	34.54	107	55.15	20	10.31		
Classrooms and Other Rooms	48	24.74	101	52.06	45	23.20		
Electricity and Gadgets	78	40.21	104	53.61	12	6.19		
Library	69	35.57	120	61.86	5	2.58		
Laboratory	130	67.01	54	27.84	10	5.15		
Computer (where provisioning exists)	142	73.20	42	21.65	10	5.15		
Ramp	41	21.13	81	41.75	72	37.11		
Mid Day Meal, Kitchen and Utensils	45	23.20	98	50.52	51	26.29		
Drinking Water	54	27.84	105	54.12	35	18.04		
Hand Wash Facilities	44	22.68	120	61.86	30	15.46		
Toilets	49	25.26	111	57.22	34	17.53		

68

34.79

96

49.70

15.51

30

TOTAL

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	13	6.70	110	56.70	71	36.60
Subject and Pedagogical Knowledge of Teachers	11	5.67	76	39.18	107	55.15
Planning for Teaching	18	9.28	134	69.07	42	21.65
Enabling Learning Environment	10	5.15	104	53.61	80	41.24
Teaching-learning Process	11	5.67	137	70.62	46	23.71
Class Management	7	3.61	135	69.59	52	26.80
Learner's Assessment	10	5.15	126	64.95	58	29.90
Utilization of Teaching-learning Resources	26	13.40	145	74.74	23	11.86
Teacher's Reflection on their own Teaching-learning Practice	9	4.64	129	66.49	56	28.87
TOTAL	13	6.59	122	62.77	59	30.64
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	21	10.82	113	58.25	60	30.93
Learner's Participation and Engagement	11	5.67	129	66.49	54	27.84
Learner's Progress	37	19.07	125	64.43	32	16.49
Learner's Personal and Social Development	57	29.38	87	44.85	50	25.77
Learner's Attainment	5	2.58	153	78.87	36	18.56
TOTAL	26	13.51	121	62.58	46	23.92
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	8	4.12	110	56.70	76	39.18
Teacher's Attendance	18	9.28	60	30.93	116	59.79
Assigning Responsibilities and Defining Performance Goals	14	7.22	113	58.25	67	34.54
Teacher's Preparedness for Changing Curricular Expectations	9	4.64	127	65.46	58	29.90
Monitoring of Teachers Performance	22	11.34	107	55.15	65	33.51
Teachers Professional Development	21	10.82	77	39.69	96	49.48
TOTAL	15	7.90	99	51.03	80	41.07

Domain-V School Leadership and Management Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	13	6.70	135	69.59	46	23.71
Leading Change and Improvement	15	7.73	141	72.68	38	19.59
Leading Teaching-learning	36	18.56	103	53.09	55	28.35
Leading Management of School	25	12.89	115	59.28	54	27.84
TOTAL	22	11.47	124	63.66	48	24.87
Domain-VI Inclusion, Health and Safety Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	40	20.62	59	30.41	95	48.97
Inclusion of Children With Special Needs (CWSN)	59	30.41	87	44.85	48	24.74
Physical Safety	91	46.91	71	36.60	32	16.49
Psychological Safety	58	29.90	87	44.85	49	25.26
Health and Hygiene	31	15.98	108	55.67	55	28.35
TOTAL	56	28.76	82	42.47	56	28.76
Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	11	5.67	106	54.64	77	39.69
Role in School Improvement	11	5.67	106	54.64	77	39.69
School-Community Linkages	28	14.43	94	48.45	72	37.11
Community as Learning Resource	53	27.32	111	57.22	30	15.46
Empowering Community	34	17.53	123	63.40	37	19.07
TOTAL	27	14.12	108	55.67	59	30.21

## **BELAGAVI CHIKKODI**

## Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 194

	Percentage of Schools					
Name of the Domain  Level-1 (Low)		Level-2 (Medium)	Level-3 (High)			
Domain-I						
Enabling resources of school:	38.57	44.67	16.75			
Availability Adequacy						
Domain-I						
Enabling resources of school:	34.79	49.70	15.51			
Quality and Usability						
Domain-II	6.59	62.77	30.64			
Teaching-learning and Assessment	0.39	02.77				
Domain-III						
Learner's Progress Attainment and	13.51	62.58	23.92			
Development						
Domain-IV						
Managing Teachers Performance and	7.90	51.03	41.07			
Professional Development						
Domain-V	11.47	63.66	24.87			
School Leadership and Management	11.47	03.00				
Domain-VI	28.76	42.47	28.76			
Inclusion, Health and Safety	20.70	42.47				
Domain-VII	14.12	55.67	30.21			
Productive Community Participation	14.12	33.07	30.21			

